
The Global Economy

Introduction & Overview

NYU  STERN

This course is about countries

- Their economic and business environments
- Featuring
 - Data
 - Economics

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Three modules

- Long-term economic performance
 - What are the challenges of running a business in [Argentina | France | Brazil | China | India]?
- Short-term economic performance
 - How's the economy doing?
 - How does it affect my business?
- Economic crises
 - Are there signs of serious trouble on the horizon?
 - What can I do about it?

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Long-term economic conditions

Gapminder

- What do you see?
<http://www.gapminder.org/world/>
(growth, human development index, etc)
- Questions that might cross your mind
 - What do you see?
 - Where are the business opportunities? The “challenges”?
 - What's going on in [China | India | Argentina | Brazil | ...]?
 - Other thoughts?

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About participation

- An important part of the class
 - More fun for all of us if you pitch in
- Ways to participate
 - Make a comment
 - Ask a question
 - Share an experience
 - Post a comment or link on Announcements & Discussion

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About participation

- Guidelines
 - Feel free to disagree --- politely, please!
 - Also with me (I was wrong once)
 - Facts are always good
 - Novices: please ask questions, it helps everyone
 - Experts: don't scare your classmates

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What's happening?

What's happening?

- Regular feature
- Bring your ideas, I'll bring mine
- Read The Economist
 - Order now if you haven't already

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What's happening?

- Fed decided not to "taper"
 - Fed has been purchasing lots of long-term assets
 - Suggested earlier it would slow down – "taper"
 - Announced last week it would keep buying for now
 - Stock market soared
 - Also emerging market currencies
- What's going on here? Does it make any sense to you?
- Tyler Cowen:
 - "None of [us] understand what is going on here."

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What's happening?

- Anything else cross your mind?

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Short-term economic conditions

Current conditions in the US

- How's the economy doing?
- Where is it headed?
- What does that mean for your business?

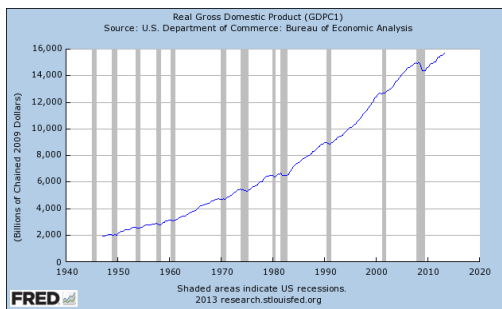
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Current conditions in the US

- What do conditions mean for
 - Johnson & Johnson?
 - Google?
 - Morgan Stanley's fixed income trading desk?
 - Your company?

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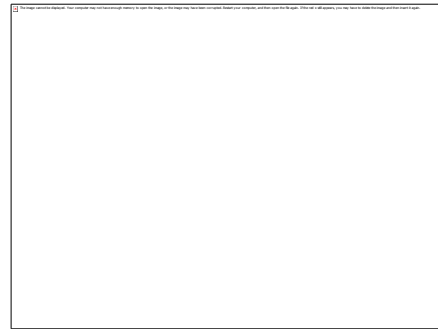
Real GDP



Source: FRED.

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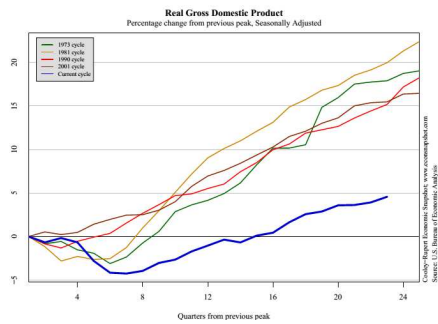
Real GDP



Source: [Cooley-Rupert Snapshot](#)

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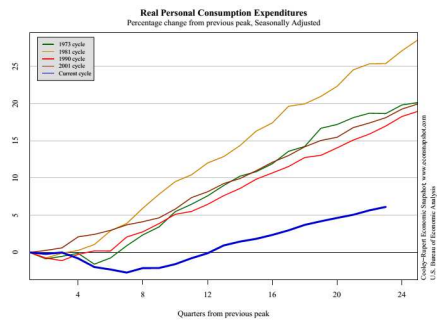
Real GDP



Source: [Cooley-Rupert Snapshot](#)

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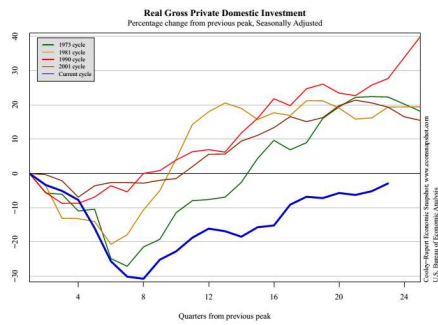
Consumption



Source: [Cooley-Rupert Snapshot](#)

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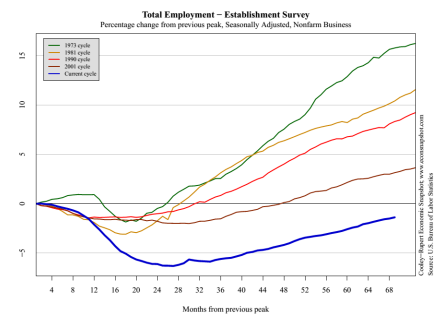
Investment



Source: [Cooley-Rupert Snapshot](#)

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Employment



Source: [Cooley-Rupert Snapshot](#)

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Current conditions revisited

- How's the economy doing?
- Where is it headed?
- What does that mean for your business?

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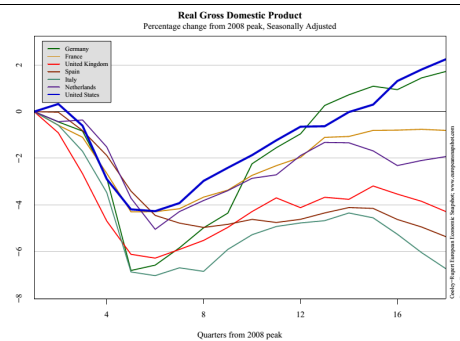
Economic crises

Europe

- What countries are in trouble?
- Why?

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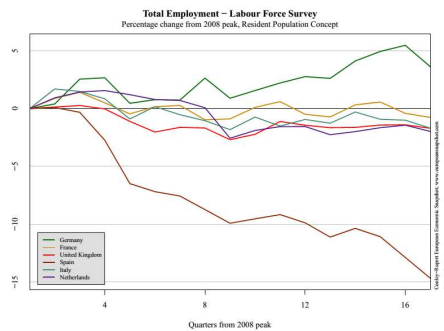
European GDP



Source: [Cooley-Rupert European Snapshot](#)

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European employment



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About the course

About the course

- It's about economic performance
 - Of countries
 - And the businesses in them

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About the course website

- Everything's on the website:
 - <https://sites.google.com/site/nyusternglobal/>
 - Or search: #nyuecon global
- The outline contains
 - Topic summaries
 - Assignments (with links!)
 - Slides, video, and more

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About Announcements & Discussion

- Access by
 - Signing up for email delivery
 - Or viewing online
- You can use it to
 - Find a group
 - Post comments and links
 - Ask questions about assignments
 - Answer questions asked by others
- I'll use it to
 - Post announcements about the course
 - Answer questions

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About slides

- Catalyst for class discussion
- Not intended to be read on their own
- More than we need: don't panic if we skip some
- Subject to change without notice

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About assignments

- Problem Set #0
 - Individual – everyone must do it
 - Math and spreadsheet review
 - Due at the start of our next class
- Problem Sets #1 to #4
 - Do in groups of up to four people
 - Unlimited marriage and divorce
 - Due dates noted in red on website
- Practice Problems A to D
 - Not graded
 - Useful review and preparation for exams

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About quantitative content

- Course is a mixture of quantitative and qualitative
- Like business
- Like life?

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About quantitative content

- Spreadsheets
 - Used extensively (essential life skill)
 - Read “Math Review” to get up to speed
- Exponents and logarithms
 - Used extensively in first half
 - Read “Math Review” to get up to speed
- Calculus
 - Used a little
 - Not required for exams
 - Read “Math Review” to get up to speed

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About the book

- Custom designed for this course (“bespoke”)
- More focused and concise than most
- Free online and under \$10 on Amazon
- [Extra credit: write a good review?]
- **Skim before class, read again afterwards**

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About me

- Grew up in Pittsburgh
- PhD Yale
- Research interests
 - International capital flows
 - Fixed income and currency markets
 - Emerging markets
- Other interests
 - The Steelers
 - Basketball, biking, Buffy, books, beer

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About getting help

- With problem sets
 - Post questions on Announcements & Discussion
 - Check same to see what others have asked
 - Email me: I’ll respond directly AND update Announcements
- With anything else
 - Post a question on Announcements & Discussion
 - Email me
 - Stop by any afternoon
 - Buy me a beer or coffee after class

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About grades

Participation	Outliers & Tiebreakers
Problem Sets	20%
Midterm Exam	35%
Final Exam	45%

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About class videos

- Available roughly an hour after class
- Link on course website (when I track it down)

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About the syllabus

- Read it, it's a contract between us

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What have we learned?

As Haiku

Read book before class
If you need help ask for it
Website is knowledge

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The Global Economy

Macroeconomic Data

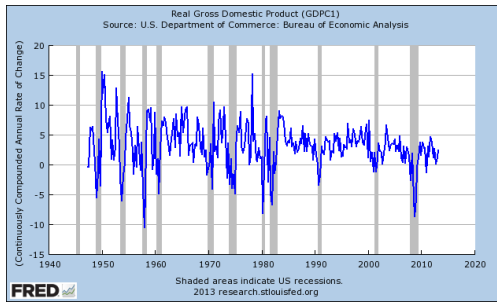
NYU  STERN

Objective

- Know what these headline numbers are
 - (Real) GDP: how much stuff did we produce? growth rate?
 - Inflation: how much did average prices change?
- Why do we need this?
 - Common vocabulary (like financial statements for businesses)
- Do at high speed now, reinforce with constant use

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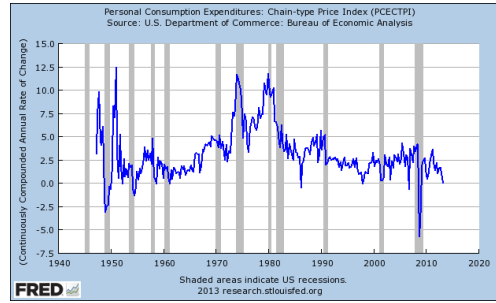
US (real) GDP growth



Source: FRED

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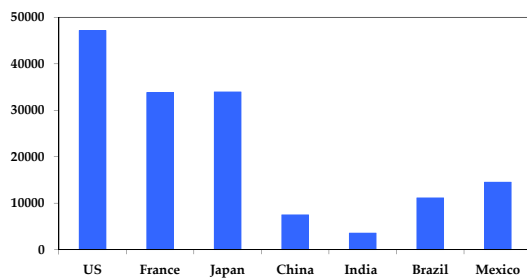
US inflation



Source: FRED

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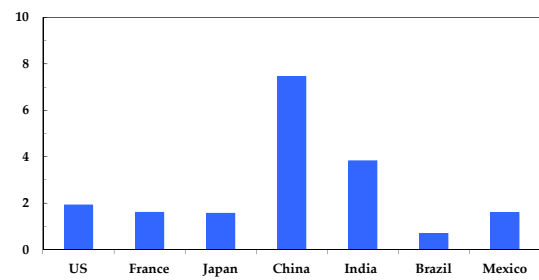
GDP per capita (USD, PPP adj)



Source: World Bank, World Development Indicators

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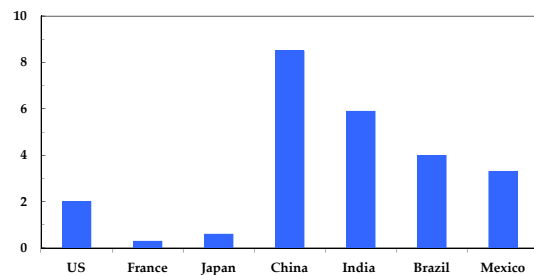
Growth in GDP per capita (20-year avg)



Source: Penn World Tables.

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Growth in GDP per capita (2013 est)



Source: OECD.

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Roadmap

- GDP: Gross Domestic Product
- Expenditures and financial flows ("identities")
- Prices and quantities
- Second thoughts

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GDP

GDP

- GDP = Gross Domestic Product – and Income
- Total value of production in a geographic area
 - Sum value added across all production units
 - By convention we don't subtract depreciation ("gross")
- Three approaches to the same answer
 - Value added
 - Income (value added is income for someone)
 - Final sales (the end of the value chain)

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Final sales

- Common way to report data
 - Who buys the good at the end of the value chain?
- Two approaches
 - Include all producers

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GDP: example 1

- Example
 - Farmer produces wheat, sells it for 100
 - Miller buys the wheat, produces flour, sells it for 175
 - Baker buys the flour, makes bread, sells it for 300
- What is value-added for each producer?
- What is GDP?
- What is total income for the economy?
- Who eats the bread?

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GDP: example 1

Producer	Farmer	Miller	Baker	GDP
Value-added				
Final sales				

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GDP: example 1

Producer	Farmer	Miller	Baker	GDP
Value-added	100	75	125	300
Final sales	0	0	300	300

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GDP: example 2

- Barley farmer
 - Sales = 10
 - Rent = 3
 - Farmer's profit = 7
- Brewer
 - Sales = 110
 - Rent = 30
 - Wages = 70
 - Barley input = 10 (COGS)

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GDP: example 2

Producer	Farmer	Brewer	Total
Value-added			
Income			
Final sales			

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GDP: example 2

Producer	Farmer	Brewer	Total
Value-added	10	100	110
Income	10	100	110
Final sales	0	110	110

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GDP: investment & government

- Investment not an input cost
 - Like corporate financial statements
 - Except: we never do subtract depreciation
- Government purchases valued at cost
 - If the government produces goods and services, we value the output at whatever the input cost is

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GDP: example 3

- Computer maker
 - Sales = 100
 - Wages = 65
 - Materials = 10
 - Owners' income = 25
 - New building = 15
- What is value added?
- What is income?
- What is final sales?

Concept	Total
Value-added	
Income	
Final sales	

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GDP: example 3

- Computer maker
 - Sales = 100
 - Wages = 65
 - Materials = 10
 - Owners' income = 25
 - New building = 15
- What is value added?
- What is income?
- What is final sales?

Concept	Total
Value-added	90
Income	90
Final sales	100*

* Includes 10 from materials producer

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GDP: example 4

- Government
 - Wages = 75
 - Rent = 25
- What is value added?
- What is income?
- What is final sales?

Concept	Total
Value-added	
Income	
Final sales	

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GDP: example 4

- Government
 - Wages = 75
 - Rent = 25
- What is value added?
- What is income?
- What is final sales?

Concept	Total
Value-added	100
Income	100
Final sales	100

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GDP: imports & exports

- The issue
 - GDP is what we make
 - Final sales is what we buy
 - How do we reconcile the former with the latter?
- Solution: add exports, subtract imports
 - Exports are things we make but don't buy
 - Imports are things we buy but don't make

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GDP: example 2 revisited

- Barley farmer in Canada
 - Sales = 10
 - Rent = 3
 - Farmer's profit = 7
- Brewer in the US
 - Sales = 110
 - Rent = 30
 - Wages = 70
 - Barley input = 10 (COGS)

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GDP: example 2 revisited

Producer	Canada		US	US Total
	Farmer	Brewer		
Value-added				
Income				
Final sales				

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GDP: example 2 revisited

Producer	Canada		US	US Total
	Farmer	Brewer		
Value-added	10	100		100
Income	10	100		100
Final sales	10	110 - 10*		100

* Remember: subtract imports

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GDP: example 5

- Import-export firm
 - Sales = 140
 - Of which: 120 local, 20 abroad
 - Material inputs = 25 from abroad, 10 local
- What is value added?
- Income?
- Final sales?

Concept	Total
Value-added	
Income	
Final sales	

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GDP: example 5

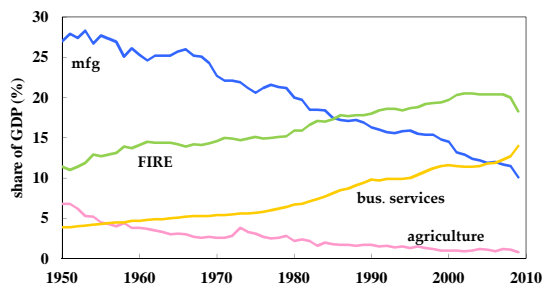
- Import-export firm
 - Sales = 140
 - Of which: 120 local, 20 abroad
 - Material inputs = 25 from abroad, 10 local
- What is value added?
- Income?
- Final sales?

Concept	Total
Value-added	105
Income	105
Final sales	140* - 25** = 115

* Remember: add exports
** And: subtract imports

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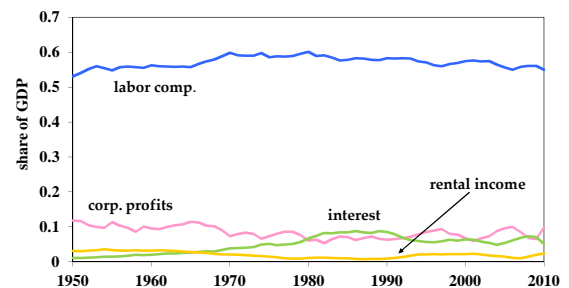
GDP as value added by industry



Source: BEA

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GDP as income by type



Source: BEA

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Expenditures & financial flows

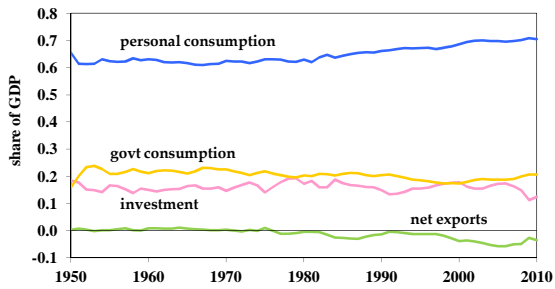
Expenditure flows

- Allocate GDP among purchasers of final goods:

$$Y = C + I + G + NX$$
 - Y = GDP
 - C = sales to households ("consumption")
 - I = sales of capital goods to firms ("investment" = "capex")
 - G = purchases of goods and services by government
 - NX = net exports (exports minus imports)

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GDP as final sales by expenditure



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Saving flows 1

- Allocate flows of assets

$$Y - C - G = I + NX$$

$$S = I + NX$$

- S = gross domestic saving (purchases of assets)
- NX = net purchases of foreign assets

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Saving flows 2

- Separate household and government

$$(Y - C - T) + (T - G) = I + NX$$

$$S_p + S_g = I + NX$$

- T = taxes net of transfers paid by households to govt
- Warning: many measures of saving, all different
- Call me is this ever comes up

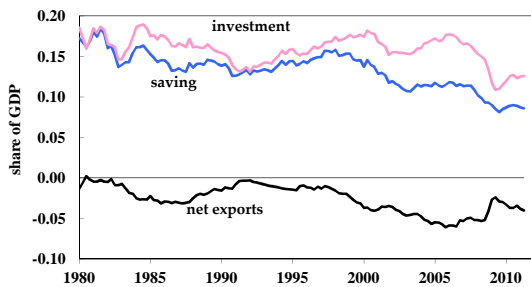
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Saving flows 3

- Do Americans save too little?

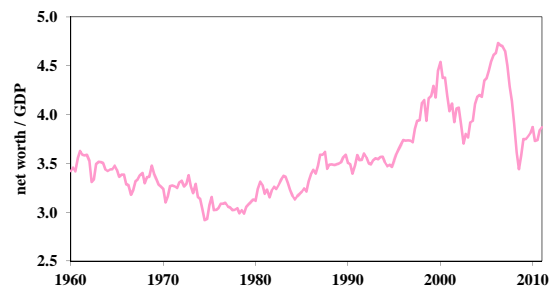
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US saving and investment



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Household net worth



Source: Flow of Funds Accounts

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Prices & quantities

Prices and quantities

- What we've seen so far is "nominal GDP"
 - GDP measured at current prices, in local currency units
- If nominal GDP goes up
 - How much is more stuff? (more "real GDP")
 - And how much higher prices? ("inflation")
- [We could ask the same of a firm's sales]
- Problem
 - There's no clear answer
 - Or rather: several answers, equally sensible but different

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Prices and quantities

- Our problem: find P and Q so that

$$NY = PQ = p_1q_1 + p_2q_2 + \text{etc}$$
 - NY = Nominal GDP = GDP at current prices (a "value")
 - p,q = price and quantity of a specific product
 - P,Q = "average" price ("price level") and quantity ("real GDP")
- Growth rates
 - Of Q: real GDP growth
 - Of P: inflation
- How do we compute P and Q?

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Prices and quantities

- Method 1 ("fixed price method")
 - Find average quantity Q using "base-year" prices
 - Find "average" price from $P = NY/Q$ ("deflator")
- Method 2 ("fixed quantity method")
 - Find average price P using "base-year" quantities
 - Find "average" quantity from $Q = NY/P$
- Problems
 - Both make sense, but answers are different
 - Choice of base year matters too
 - We don't need to know the details

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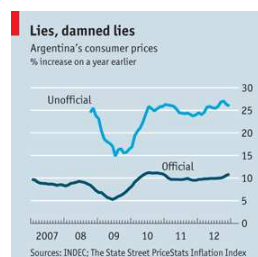
Prices in Argentina

- Former president instituted "new methodology"
 - Only certain products are in the official price index
 - Prices of those products subject to "persuasion"
 - Inflation lower with new method
- What happened next
 - Official products cheap, but not available (why?)
 - Unofficial estimates of inflation more than double official rate
 - Economists arrested for producing private inflation estimates
 - [Search: "inflation Argentina"]

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Prices in Argentina

- "The IMF and Argentina," The Economist, Feb 9, 2013:



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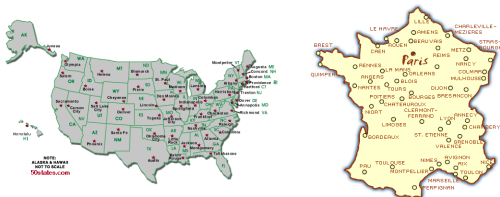
Second thoughts

Do we care about GDP?

- Bill Gates
 - “You can’t eat GDP.”
- Bill Easterly
 - “Mr Gates apparently missed the economics lecture that listed the components of GDP, such as food.”
 - WSJ, March 2007

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Do we care about GDP?



Per capita GDP: \$47k
Avg weekly hours: 35

Per capita GDP: \$34k
Avg weekly hours: 29

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Do we care about GDP?

- The obvious
 - GDP per person reflects income and standard of living
- The less obvious
 - Correlated with many other things we care about: life expectancy, child mortality, poverty
 - Recall [Gapminder](#)
- But it’s one number, not the answer to all questions

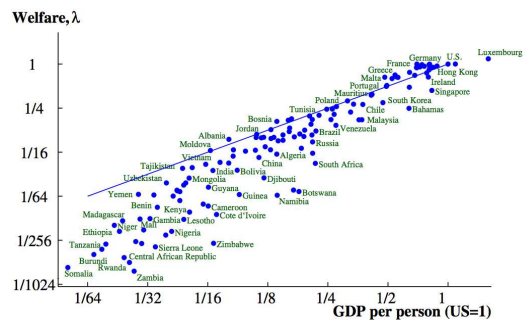
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Do we care about GDP?

- Jones and Klenow, “Beyond GDP”
 - Compute economic welfare by combining measures of consumption
 - Result: correlation with GDP per person is 0.95

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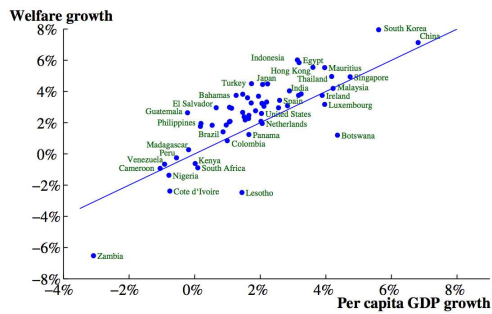
Do we care about GDP? (2000)



Source: Jones and Klenow, “Beyond GDP”

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Do we care about GDP? (growth, 1980-2000)



Source: Jones and Klenow, "Beyond GDP"

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Fine points

- Home production not counted in GDP
- Black market transactions not counted either
- Some "income" not in GDP
 - Capital gains (houses, equity)
 - Interest on government debt
 - Returns on foreign assets
- Call me if you ever have to deal with this

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Macroeconomic data

- Caption for old New Yorker cartoon:
 - "Final, revised government figures for the fourth quarter of 1981 now indicate that the Yankees, not the Dodgers, won the World Series."

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What have we learned?

- GDP measures output, income, and expenditure
 - Per capita GDP is wildly different across countries
 - Labor gets about 2/3, "capital" 1/3
 - Expenditures: $Y = C + I + G + NX$
- Real GDP measures the quantity of output
- Inflation measures the change in average prices
- Macroeconomic data are like sausages

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Problem Set #0

- Due at start of next class
- Should look professional
- Start now!

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Something for the ride home

- Are natural resources critical to economic growth?
- Why? Or why not?
- Examples?
- Add your thoughts on the discussion page

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